

Certification Requirements¹

for students wishing to add certification in Latin to an M. A. in Classics with Specialization in Latin or in Greek and Latin, an M.A. in the Teaching of Latin, or a Ph.D. in Classical Philology

Admission Requirements

1. Completion of a bachelor's degree from an accredited college or university with a Grade Point Average of 3.0 or better on a 4 point scale in the last 60 hours of the bachelors degree program.
2. Completion at least 32 semester hours in Classics courses, of which 26 must be in Latin, excluding Latin 101 and 102 (or equivalent). At least 9 of the 26 hours must be in 400-level courses or equivalent. Classics courses are defined as courses in the languages, history or culture (including material culture) of ancient Greece and Rome. Effective Feb. 1, 2012, the minimum grade for classes counting towards fulfilling certification/endorsement requirements is C.
3. Passing scores on the Illinois Certification Test of Basic Skills and the Latin Content test (effective Jan. 1, 2010, these may not be attempted more than five times) for certification with the State of Illinois. A detailed review of the undergraduate transcript will determine if a student is deficient of any general education requirements for certification as prescribed by the State of Illinois. These deficiencies may be taken prior to admission into the program or may be fit into the program as possible, but are not figured into the specific course requirements for the program. Students must complete any general education deficiencies to obtain certification from the State of Illinois.²
4. Three letters of recommendation.
5. A written narrative statement of students' goals in education and demonstration of some prior experience working with children and youth.

Application must be made to the Foreign Language Teacher Education Program Committee. Applicants who are admitted must complete the following requirements:

Required Coursework for Teacher Certification

EPSY 400 Psychology of Learning in Education
EPS 410 Philosophy of Education
SPED 205 Introduction to Special Needs (1 hour)
SPED 405 General Educator's Role in SPED (2 hours)
EDPR 442 Educational Practice in Secondary Education: Latin (8 hours)
LAT 471 Introduction to Second Language Learning and Teaching (4 hours)
LAT 475 Introduction to Communicative Language Teaching (4 hours)
LAT 478 Topics in Secondary Language Teaching (4 hours)
CLCV 550 Introduction to the Teaching of Classics (1 unit)

Required Early Field Experience (EFE) and Student Teaching

A total of at least 84 hours of early field experience is earned in the following courses:

LAT/HUMAN 471 Minimum of 20 hours of EFE
LAT 475 Minimum of 28 hours of EFE
LAT 478 Minimum of 36 hours of EFE

Master of Arts in Classics with Specialization in Latin or in Latin and Greek, Master of Arts in the Teaching of Latin, or Ph.D. in Classics Coursework

Courses determined by program advisors in Latin language and literature as required for completion of the M.A. in Classics with Specialization in Latin, the M.A. in Classics with Specialization in Greek and Latin, the M.A. in the Teaching of Latin, or the Ph.D. in Classical Philology. Students must complete an M.A. in Classics with Specialization in Latin, an M.A. in Classics with Specialization in Greek and Latin or an M.A. in the Teaching of Latin in order to receive certification.

¹ Updated Dec. 15, 2009

² As described in NCATE 2000 (see below). Upon admission to the certification program, students must submit transcripts to CoTE for an evaluation to determine if they have met these requirements. An evaluation cannot be performed for students who have not been admitted to the teacher certification program. If a student believes (s)he has met a requirement that was not recognized in the evaluation process, (s)he may submit a candidate's petition to CoTE (http://www.cote.illinois.edu/forms/documents/Candidate_Petition.pdf). This may be appropriate, for example, if a student wishes to fulfill their communications requirement through their work as a Teaching Assistant, to explain that a Latin or Greek class on an ancient historian (Thucydides, Livy, Tacitus) fulfills the history requirement (or similarly, that a classical civilization on an arts topic, e.g., Greek Vase Painting, Roman Wall Painting) fills the arts requirement.

Council on Teacher Education
General Education Requirements in Graduate Level Approved Programs

Graduate level approved programs leading to certification have been required to meet the minimum general education requirements mandated by the Illinois State Board of Education. With the change in requirements effective May 1, 2000, those requirements have become generic and the previously prescriptive requirements have been eliminated. Consequently, programs approved for certification at the graduate level have more latitude in what they wish to require in the area of general education. Departments offering graduate level approved certification programs are free to determine what general education requirements they wish to impose on their certification candidates, provided that NCATE standards* for general education are met and candidates are assured of possessing the knowledge required for the certification sought.

*NCATE 2000 defines general education as, "Theoretical and practical understanding generally expected of a liberally educated person. General education includes developing knowledge related to the arts, communications, history, literature, mathematics, philosophy, sciences and the social studies from multicultural and global perspectives."

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CTE, Executive Committee